



PEARA Global Education Institute
Catalog 2025-2026
Volume 4

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Volume 4, revision date of March 2026

This Catalog is current at the time of publication. PEARA Global Education Institute reserves the right to make changes at any time to any provision of this Catalog, including the amount of tuition and fees, academic programs and courses, school policies and procedures, faculty and administrative staff, the school calendar and other dates, and other provisions. PEARA Global Education Institute reserves the right to make changes in instructional materials, to modify curriculum and to combine or cancel classes, as needed. The Catalog and enrollment agreement constitute a binding contract between this institution and the student and no further modification or representation except as herein expressed by both parties will be recognized.



A Message from the President

Welcome to PEARA Global Education Institute! It is our vision to provide you with extraordinary educational experience. Our administrative and academic teams strive to deliver an environment that allows you to succeed academically, personally, and professionally.

We are glad that you have chosen to pursue your academic and professional goals at PEARA Global Education Institute. Please take advantage of the many opportunities afforded to you at the Institute. Education is the key to reaching your goals, and we are committed to your success.

Good luck!

Maha Mobasher, PhD
President

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ABOUT PEARA GLOBAL EDUCATION INSTITUTE

History of the Institution

Radex Institute for Global Regulatory Affairs Consultation and Training was established in the state of Florida as a higher learning entity in 2021. Addressing the international demands to train professionals in integrated regulatory affairs in the pharmaceutical, medical devices, dietary supplement and cosmetics field in the United States, Europe, and Middle East, the institution was approved by the state of Florida Commission for Independent Education to award post-graduate certificates in 2022. The institution changed its name to Radex Institute. In May of 2025, Radex Institute became PEARA Global Education Institute (PGE). In March 2026, the institution added to its menu of offerings continuing education and professional training courses.

Vision Statement

PEARA Global Education Institute shall become a beacon of transformative education by fostering a generation of regulatory affairs professionals who are ethically grounded, globally informed, and expertly equipped to streamline compliance and accelerate innovation across diverse industries.

Mission Statement

PEARA Global Education Institute offers an academic environment that stimulates the production and application of knowledge, research, and innovation, promotes social responsibility, and contributes to sustainable development. PEARA Global Education Institute offers online post-graduate certificate programs and continuing education courses to prepare students for successful careers in regulatory affairs within various industries, including pharmaceuticals, medical devices, biotechnology, and healthcare.

Institutional Objectives

The following objectives are integral to the mission of the institution:

- To advance students' expertise in regulatory affairs by providing comprehensive instruction in regulatory principles, laws, guidelines, and best practices relevant to different industries and geographic regions.
- To facilitate students' growth as professionals, empowering them to advance their careers and make meaningful contributions to their organizations and the broader regulatory community through research, collaboration, and analysis of global industry frameworks and cross-border communities.
- To cultivate a culture of continuous intellectual curiosity and professional growth among all members of the institutional community, equipping them with the adaptive skills and

resources necessary to thrive in an ever-evolving global landscape.

- To foster a culture of continuous improvement through integrity, transparency, and accountability in interactions with regulatory agencies, staff, faculty, students, and external stakeholders.
- To forge and strengthen strategic partnerships and affiliations with local, national, and international organizations to enrich educational opportunities, expand research capabilities, and enhance community engagement.

Administrative Staff

Maha Mobasher, PhD	President
Maha Mobasher, PhD	Director of Education
Kariem Soliman	Director of Operations
Kariem Soliman	Director of Student Services
Chelsea Ferguson	Admissions Coordinator
Essam Khalifa	Bursar
Kariem Soliman	HR Generalist

Statement of Legal Control

PEARA University Inc. is a Florida for profit corporation doing business as PEARA Global Education Institute. The members of the board of directors are Dr. Gamal Soliman (Chairman) and Dr. Maha Mobasher.

Facilities

The administrative offices of PEARA Global Education Institute are located in a spacious building at 150 South Pine Island Road, Suite 360 in Plantation, FL 33324. Fully- air conditioned, the building has a reception area, open working spaces for staff, meeting rooms, and a lounge with amenities for staff and guests. The location provides easy access to the Florida Turnpike, I-95, I-595, I-75 and Sawgrass Expressway. The facilities and services meet the standards of the American with Disabilities Act (ADA).

Hours of Operation

Administrative office hours are from 9am to 6pm Monday through Friday.

Classes at PEARA Global Education Institute are delivered in a hybrid format. A hybrid course format comprises of planned synchronous class sessions and asynchronous activities. Synchronous class sessions are scheduled on days and at times that maximize a student's opportunity to enroll full-time and complete degree requirements in a timely manner. Classes

may be scheduled during the day, evening or on weekends.

Licensure

PEARA Global Education Institute is licensed by the Commission for Independent Education, Florida Department of Education License # 10333. Additional information regarding the institution may be obtained by contacting the Commission at: 325 West Gaines Street, Tallahassee, FL 32309-0400 or by calling toll free: 888-224-6684.

Accreditation

PEARA Global Education Institute is not institutionally accredited.

Membership and Affiliations

Florida Association of Postsecondary Schools and Colleges (FASPC)

Regulatory Affairs Professionals Society (RAPS)

The Organization for Professionals in Regulatory Affairs (TOPRA)

Non-Discrimination and Equal Opportunity Statement

PEARA Global Education Institute is in compliance with the following: Title IV (The Civil Rights Act), Title IX (Discrimination on the Basis of Sex), and The Age Discrimination Act. The Director of Education serves as the Title IX Coordinator, and the President serves as the Equal Opportunity Officer.

Students at PEARA Global Education Institute can expect an environment free of discrimination based on race, color, religion, national origin, sex, sexual orientation, age, political affiliation or belief, veteran status, marital status, ethnic background, or disability. PEARA Global Education Institute students are required to adhere to the institution's nondiscrimination policy.

PEARA Global Education Institute does not discriminate against any student or applicant based on race, color, religion, national origin, sex, sexual orientation, age, political affiliation or belief, veteran status, marital status, ethnic background, or disability. PEARA Global Education Institute abides by these policies in the administration of its student admissions, financial aid, and career placement programs, as well as in all other student-related services and educational programs and opportunities.

ADMISSIONS POLICIES AND PROCEDURES

This Admissions Policy is used to define the enrollment requirements for individuals who wish to enroll at PEARA Global Education Institute (PGE) as a regular student for all its academic programs.

Application Procedures

1. Applicants may contact the admissions office for an appointment. The telephone numbers are (954) 226-6748.
2. Applicants may complete the application for admissions and submit all required documents online through the institution's website at www.pearaeducation.com.
3. Applicants must pay the non-refundable application fee (\$50).
4. All applicants must provide official transcripts in English and with equivalency to the level of education and credential offered at an institution of higher learning in the United States.
5. All applicants must provide a valid government issued photo form of identification.

Admissions Requirements

1. Must be 18 years of age.
2. Applicants must have a minimum of an earned bachelor's degree (or its equivalent) in any life science such as Pharmacy, Biotechnology, Biology, Chemistry, or any equivalent discipline.
3. Applicants must demonstrate graduation from an accredited institution with a minimum grade point average of 3.0.
 - a. Applicants with a grade point average below 3.0 must have a mandatory interview with the Director of Education. Acceptance into the program is at the discretion of the Director of Education.
4. Must submit a current resume or curriculum vitae that denotes current employment and professional experience.

Enrollment Procedure

Applicants who have met all applicable admissions requirements complete and sign the enrollment agreement. A non-refundable registration fee of \$100 is due upon signing the enrollment agreement. Enrollment at PEARA Global Education Institute becomes official only after the Enrollment Agreement has been reviewed, accepted and signed by the Designated

School Official. The school will provide the student a copy of the fully executed Enrollment Agreement and access to the institutional catalog. Access to the catalog during the enrollment is via the PEARA Global Education Institute website at www.pearaeducation.com.

International Students

PEARA Global Education Institute is not approved to issue I-20s from the US Department of Homeland Security to foreign student applicants.

Transfer of Coursework for Certificate Programs

Students pursuing a post-graduate certificate may be able to transfer up to 3 credits of **graduate-level coursework** completed prior to admission to their certificate program at PEARA Global Education Institute. The graduate-level coursework:

- Must have been completed at an institution accredited by an entity recognized by the US Department of Education or its equivalent; and
- Must be a course required for the certificate program offered at PEARA Global Education Institute; and
- Must be a course that requires at least 75% of the required end of course learning outcomes in any of the listed courses in the PEARA Global Education Institute program(s); and
- Must have earned a grade of B or higher; and
- Must be completed no more than 5 years before admission to the certificate program; and
- Must be listed on a graduate-level program official transcript.

Requests for transfer of completed coursework must be submitted and processed by the Director of Education prior to the student's first day of class. Transfer credits are reflected on the student academic record with a "T" grade.

Transfer Credit by Examination

PEARA Global Education Institute does not grant advanced placement through credit by examination.

Transfer Credit for Prior Learning/Life Experience

PEARA Global Education Institute does not grant advanced placement through credit for prior learning or life experience.

Transferability of Credit

Transferability of PEARA Global Education Institute credits to another institution is at the discretion of the accepting institution. It is the student's responsibility to confirm whether or not credits will be accepted by another college or university of the student's choice.

Re-entry/Re-enrollment

A student who is inactive for more than six months may reapply for re-enrollment. The re-applicant must sign a new enrollment agreement, pay the re-enrollment fee, and meet the institution's satisfactory academic progress regulations.

An authorized representative must approve re-entry for any former student who is not in good standing upon withdrawal. Students on probation, suspension or other conditional status at the time of withdrawal will remain on such status as a condition of their re-entry if admitted.

PEARA Global Education Institute will not approve an application for re-entry or re-enrollment, if the student has withdrawn and re-entered more than two (2) times from the institution.

FINANCIAL AID INFORMATION

Scholarships

PEARA Global Education Institute (PGE) does not offer institutional or third-party scholarships.

Grants

PEARA Global Education Institute does not offer institutional or third-party grants.

Payment Plans

PEARA Global Education Institute does not participate in federal or state sponsored financial aid programs. PEARA Global Education Institute accepts VISA, MasterCard, PayPal, Discover, and American Express. The institution also accepts personal checks, money order, and cashier's check as forms of payment.

The institution offers several payment options to students:

1. Pay in Full (all programs)
 - a. Payment must be received prior to the first day of class.
2. Pay per academic term (all programs)
 - a. Charges are calculated based on the number of credit hours registered per academic term.
 - b. Balance is equally divided into three (3) payments due on the 1st day of each month within the academic term.
 - c. Balance must be paid off before the last day of the term.

Institutional Loans

PEARA Global Education Institute offers institutional loans through third-party providers, TPC and CLIMB.

3. In-House, Interest Free, Payment Plan (*Regulatory Affairs of Drugs and Medical Devices Training Program- USA & Europe*)
 - a. Initial payment of \$1050 due on or before the first day of class
 - b. The remaining balance is equally divided into twelve (12) payments due on the 1st day of each month.
4. In-House, Interest Free, Payment Plan (*Regulatory Affairs of Drugs and Medical Devices Training Program- MENA Region*)
 - a. Initial payment of \$350 due on or before the first day of class
 - b. The remaining balance is equally divided into three (3) payments due on the 1st day of each month.

PEARA Global Education Institute does not accept cash payments. There is a \$30 fee for returned checks. Payments not received by the due date shall incur a \$25 late payment fee. Students who are not up to date with their payment plan must meet with the designated official for financial counseling. Students who fail to meet their financial obligations may be withdrawn from the institution.

Students who complete a program of study with indebtedness to the institution shall not be eligible to fulfill graduation requirements.

Cancellation And Refund Policy

- Cancellation may be requested in person, via email, or via postal services.
- All fees are to be refunded if the student cancels within three (3) business days after signing the Enrollment Agreement and making an initial payment, with the exception of the application fee.
- Cancellation after the third business day, but before the first class, will result in a refund of 80% of the total fees paid with the exception of the application fees.
- Cancellation after attendance has begun, through 40% completion of the program, will result in a pro-rata refund computed on the number of hours completed to the total program hours. Cancellation after completing more than 40% of the program will result in no refund.
- Termination date: the termination date for refund computation purposes is the last date of actual attendance by the student unless earlier written notice is received. Actual attendance is measured by the date of last communication between student and PEARA Global Education Institute representative or the school's instructor(s).
- Students who cancel their enrollment before having completed full payment for a course, will have their tuition recalculated and their pro-rata refund deducted from the full tuition price. Students will complete payment of tuition owed after the recalculation.
- Refunds will be made within 30 days of receipt of cancellation notice.
- Students who cancel their enrollment after paying in full, but are not eligible for a refund, are entitled to retain access to the online courses they paid for, as well as receive any applicable course materials.
- A student can be dismissed, at the discretion of the Director of Education, for insufficient progress, nonpayment of costs, or failure to comply with rules. Students who are dismissed will be refunded as per the Institute's refund schedule.

- If the school terminates a program for any reason, and the school is unable to meet its commitments to teach-out students from the program, those who have paid will receive a 100% refund on fees paid to the school.
- For a student who is on a leave of absence, the termination date is the date the student was scheduled to return from the leave of absence and failed to do so.

Methods of Collecting Delinquent Payments

The student must pay all amounts owed to PEARA Global Education Institute prior to leaving the school. If the student is unable to pay all such amounts before leaving the school, the student must make arrangements to pay such amounts that are acceptable to the school in its discretion. If the student fails to (a) make arrangements that are acceptable to the school within 30 days of leaving the school or (b) fulfill the terms of any arrangements accepted by the school, the school will be forced to exercise all of its rights and remedies against the student to collect all such amounts, including, without limitation, referring the student's account to a collection agency.

ACADEMIC POLICES AND PROCEDURES

Definition of a Credit Hour

PEARA Global Education Institute (PGE) awards semester credit hours. One semester credit hour is equivalent to 15 hours of class instruction, 30 hours of laboratory study, and 45 hours of externship hours. One class hour is equivalent to 50 minutes of instruction. For each credit hour, students should allocate approximately 2 to 3 hours of study time per week outside of class.

Definition of an Academic Year

PEARA Global Education Institute defines an academic year as 32 weeks of instruction. The academic year is divided into two semesters. One semester is defined as 16 weeks of instruction. The academic calendar includes three terms: fall, spring, and summer. Each semester is comprised of two min-terms of eight (8) weeks.

Adding or Dropping Courses

The first seven days of an eight-week course, ending on Saturday, is drop/add period for all students. In a 16-week course, the drop/add period ends on the second Saturday after the first day of the term. Students may officially withdraw from class during add/drop period without punitive grades or financial obligations for the classes dropped.

Course Numbering System

PEARA Global Education Institute course numbers consist of a three-letter alpha prefix followed by a three-course number. The three-letter alpha prefix identifies the academic discipline. The alpha prefix "PRA" identifies courses in the program focused on the pharmaceutical industry. The degree level of each course is specified by the first digit, with numbers between 5 and 7 designated for graduate level courses. The last two digits indicate the sequence of the courses.

Course Cancellation

PGE reserves the right to cancel any classes which do not have a minimum number of students enrolled. The institution will notify the students by email, public posting (Facebook, website) or telephone call (voice or text). If PGE cancels any class which was part of a program of study for an existing student, the PGE will offer an appropriate substitution which will enhance the educational objective for the student involved. All course substitutions made in a student's program of study must be approved by the Director of Education and documented in writing in the student's permanent file.

Syllabus

On the first day of class for each program, students receive a copy of the course syllabus and course outline. Students receive access to the school catalog at the time of enrollment. The

syllabus is subject to being updated periodically and the students will be provided with written notification regarding any change.

Course Prerequisites

Courses may have prerequisites. Prerequisites may be waived by the Program Director on an individual basis.

Overview of Online Course Delivery

PEARA Global Education Institute delivers its programs in an online blended delivery format.

- **Hybrid Courses:** These classes blend in-person and online learning, offering flexibility and live interaction with faculty and students. They combine traditional classroom elements with digital tools for a balanced educational experience.
- **Online Courses:** These programs are entirely digital, with all instruction, activities, and assessments happening online through the institution's learning management system,. Students can access course materials, participate in discussions, and complete assignments online.

Distance education courses typically include synchronous lectures, discussion forums, research through the e-Library, case studies, and group work, supported by various tools and resources such as printed materials, multimedia, interactive content, and more. Assessment methods vary throughout the week to ensure students are mastering the content, and instructors are available for virtual office hours to provide support. At PEARA Global Education Institute each course offers two (2) synchronous weekly sessions of 2 hours each. Students will typically engage in approximately 32 hours of instruction and 12 – 14 hours of online academic activities. For each credit hour, students should allocate approximately 2 to 3 hours of study time per week outside of class.

Students are expected to adhere to the timeline and policies provided by the instructor in the course syllabus. Instructors typically reply to students' inquiries within 48 hours, 72 hours to post grades for assignments during the course, and five (5) days to post grades for finals electronically.

Student Verification

PEARA Global Education Institute is dedicated to maintaining the accuracy and integrity of student records. The institution provides an integrated portal with the technologies to support the programs offered in an online and hybrid delivery format. Courses are securely housed in a web-based learning management environment. It requires registered students to login into their courses using their unique login.

All students' unique profile information allows faculty to identify them in virtual areas and

activities such as discussion board postings, assignment submittals and quizzes. Each interaction records a date, time and student identification information. The Learning Management System (LMS) is the platform used to deliver the online academic programs offered at the institution. It provides the necessary functionality to correctly administer hybrid or online educational programs. It incorporates a solid environment for sharing and administering content, access the e-Library to complete and assign research activities to students, conduct online evaluations, follow-up with students, manage tasks and assignments, and conduct online collaborative projects or coursework.

Data Security and Privacy

PGE will protect the confidentiality and security of student records and verification data within the LMS, following all applicable federal and state regulations, including the Family Educational Rights and Privacy Act (FERPA). Access to student records and verification information within the LMS will be restricted to authorized personnel with a legitimate educational interest or legal obligation.

Account and Password Guidelines

Sharing usernames and passwords is strictly prohibited for all students, staff, and faculty. Users are accountable for any activity associated with their accounts. It is essential to maintain the security and privacy of user accounts. Avoid using easily guessable information or common words as passwords. Passwords should be strong and resistant to both manual and automated attempts to guess them. Changing passwords for all user accounts every 120 days is recommended to enhance account security. Users must never disclose passwords or permit others to use their personal accounts, whether intentionally or due to negligence, for computer and network access, as per the institutional policy. For inquiries related to student verification or to request official enrollment or academic credential verification within the Distance Education program, please contact the Director of Education.

Technology Requirements

In order to maximize the online or hybrid course learning experience, students are required to own or have access to a computer and internet connection. A reliable and stable internet connection is essential for uninterrupted eLearning. High-speed broadband or Wi-Fi is preferred to prevent connectivity issues during live sessions or when accessing multimedia content.

The PGE's learning management system supports five primary browsers. It is recommended that students run the browser checker on their technology equipment to ensure compatibility with all the tools available through the LMS.

Students must ensure that their personal computer and/or mobile devices meet the hardware and software requirements specified by the learning management system. This may involve having an up-to-date operating system, a compatible web-browser, and the necessary plugins published in the course syllabus. The college's learning management system offers mobile apps for

students on both iOS and Android devices.

Students must also have access to high-speed internet and an email address. PGE does not provide students with personal computers.

Online Course Participation

Attendance in online courses is defined as participating in academic related activities for all enrolled course work. Academically related activities in a distance education context include, but are not limited to:

- student submission of an academic assignment,
- student submission of an exam,
- documented student participation in an interactive tutorial or computer-assisted instruction,
- a posting by the student showing the student's participation in an online study group that is assigned by the institution,
- a posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters, and
- an e-mail from the student or other documentation show that the student initiated contact with a faculty member to ask a question about the academic subject studied in the course

Students will be required to participate in synchronous sessions, chats, and discussions on a weekly basis previously prepared by their instructors and shared via the LMS. Participation is mandatory for the live synchronous sessions. Students are expected to log in to their classes at least three times a week to be considered actively engaged in the enrolled course ~~in attendance~~. Special instructional activities may be scheduled at specific times convenient to both students and faculty members. Students who do not regularly attend any of their registered classes during the course may be administratively withdrawn from the institution and placed on probation or dismissed.

Class Schedules

Weekly academic schedules and activities begin on Sunday at 12:00am EST and end on Saturday at 11:59pm. EST

Make-Up Work

Participation is monitored and will count from the first official day of classes and not from the first day the student attends. Military service, illness, work, and personal or family-related emergency do not eliminate the lack participation and absence from the student's record. At the discretion of each instructor, students may or may not be permitted to make up work for unexcused absences. Refer to

each course syllabus for details on the individual instructor policies regarding tardiness and make-up work.

Grading System

PGE uses the following grading scale:

Grade	Numerical Value	Quality Points	Description
A	90-100	4.0	Excellent
B+	85-89	3.5	Very good
B	80-84	3.0	Good/Meets expectations
C+	75-79	2.5	Average
C	70-74	2.0	Average
D	65-69	1.0	Must retake course
F	0-64	0	Failed course
I	Incomplete	0	Incomplete coursework
T	Transfer Credit	0	Course transfer credit
W	Withdrawal	0	Course withdrawal

The number of quality points awarded in a course is determined by multiplying the number of credit hours for that subject by the number of quality points earned in the course. The grade point average (GPA) is computed by dividing the total number of quality points by the total number of credit hours attempted. Grades of "W," "I," and "T" are not used in the GPA calculation.

Individual progress records are permanently maintained by the PGE for each student. All grades awarded by faculty are included in the record and are available to the student. Grade reports are issued to the student at the end of each academic term. A student may appeal a final grade within the first week of the following term.

Incomplete Grade

An "I" or incomplete grade is given when a student has not completed the work necessary for one of the above grades. In order to receive an incomplete grade the student must submit a written request to the instructor. The request must be approved by the instructor and the Director of Education. The student has one week from the end of the term or mini-term to complete the work. If it is not completed, the student may receive an "F" for the course. The final grade/credits attempted will be included in the maximum time frame for program completion. All change of grades and incomplete grades must be completed by the end of drop/add week.

Course Withdrawal

Students may officially withdraw from class during the add/drop period of each term, including mini-term) without punitive grades or financial obligations for the classes dropped. The last day of physical attendance (LDA) or recorded academic activity determines whether or not grades

are recorded for the term. If the LDA is within the first half of the course, a grade of "W" is given. If the LDA occurs within the last half of the course, the student will receive a final letter grade in each course. The grade of "W" has no effect on the student's cumulative grade point average or successful completion of courses. However, the grade of "W" is added to hours attempted within the specified maximum time frame.

Maximum Time Frame

The maximum time frame (MTF) is defined as 150% of the normal program length in credit/clock hours in which the educational objective must be successfully completed. Program length is defined as the number of credit/clock hours required to complete a program. To calculate the course completion percentage, divide the number of cumulative hours successfully completed by the number of cumulative hours attempted/attended. At the 150% checkpoint, if the student has not satisfactorily completed the program, the student may be terminated from that program. The student must request in writing to remain enrolled in order to complete the program.

The maximum credits that may be attempted to complete each academic program are as follows:

Program	Credential Awarded	Program Length (in credit hours)	Maximum Time Frame (in credit hours)
Regulatory Affairs of Drugs and Medical Devices Training Program (USA & Europe)	Post-Graduate Certificate of Completion	14	21
Regulatory Affairs of Drugs and Medical Devices Training Program (MENA Region)	Post-Graduate Certificate of Completion	5	7.5

Standards of Satisfactory Academic Progress

Students must meet the Standards of Satisfactory Academic Progress (SAP), published in this Catalog, in order to remain in good academic standing at the PGE. Satisfactory academic progress is determined by applying the cumulative grade point average requirement, progression towards completion requirements, maximum completion time restrictions, probation provisions, suspension and dismissal procedures, and appeals procedures as outlined in this catalog.

Evaluation Points

SAP will be monitored at the end of each semester. At the end of each semester students will be evaluated for the minimum CGPA and the rate of progression according to the standards defined in this catalog.

Minimum CGPA Achievement

Each student must achieve a minimum cumulative grade point average of 3.00 at the time of the evaluation and/or at the end of each academic term in order to remain as a regular student.

Successful Rate of Progression

Each student must meet a minimum successful rate of completion of 67% of all credits attempted at each evaluation period and/or at the end each academic term in order to remain as a regular student. At the midpoint of the program, students must earned 75% of all credits attempted.

Failure to meet SAP

Warning. This is the status assigned to a student who fails to make SAP at the end of any given evaluation period. An evaluation period is 15 weeks. The student will be notified of warning status in writing. The institution encourages the student to seek academic advisement to regain regular status prior to the end of the next evaluation period. A “regular student” is defined as one who is achieving SAP. A student on warning status may receive financial assistance for one term despite the determination the student is not maintaining SAP. No appeal is necessary. A student who does not achieve SAP requirements by the end of the warning period will be dismissed. A student may file an appeal (see SAP Appeal Process below). Students whose appeals are granted are placed in probation status.

Dismissal. Students who have not achieved SAP during their warning status period are dismissed and notified of the dismissal in writing. To reestablish eligibility for reentry for the subsequent course term upon dismissal, the student must file an appeal (see SAP Appeal Process below). If the appeal is approved, an academic plan will be put in place and the student will be placed on probation status until the student is able to meet SAP standards by a specific point as outlined in the student’s academic plan. A student on probation status is eligible to receive financial assistance. Decisions to any appeal will be provided within the first week of the start of the next evaluation period.

SAP Appeal Process. A student who is not making SAP and who believes that there are mitigating or extenuating circumstances that led to the failure to maintain satisfactory progress may appeal by written request to the Director of Education for a review of the situation. Mitigating circumstances may include injury or illness, the death of a relative, or other special circumstances. The written appeal must be submitted to the Director of Education prior to the first day of the term and within one week after dismissal from the institution. The appeal must be accompanied by supporting documentation regarding why the student failed and what changed in the student’s situation that will allow him or her to make SAP at the next evaluation point. When the institution grants a student’s appeal for unusual or mitigating circumstances, it is not eliminating or

disregarding any grades or credits attempted in the calculation of a student's SAP standing. The student's credits attempted, CGPA, and SAP standing will remain the same. When an appeal is granted, the institution is accepting only that, because of the circumstances identified in the appeal, the student will continue enrolled at the institution.

The Director of Education conducts the review of the appeal before it is submitted to the designated institutional staff for final determination on approving or denying the appeal. Should the appeal be granted, the student will regain status as a regular student while meeting the requirements as specified in the student's academic plan. If the student fails to meet the terms of the academic plan at any time, the student will be dismissed. Any decision resulting from the review of an appeal is final and may not be further appealed. The result of the appeal (approved or denied) will be provided to the student in writing. A student may be granted more than one probation period.

Probation. If a student is granted an appeal, the student will be placed on probation status until he or she is able to meet SAP standards by a specific point as outlined in the student's academic plan. Failure to comply with the academic plan designed by the institution will result in the student's dismissal from PGE as a regular student.

Academic Plan. Once a student is placed on probation, an Academic Plan will be put into place. The Academic Plan will serve as a road map to guide a student toward meeting his or her SAP goal within a specified time and method. The plan is designed by the Director of Education and communicated to the student in writing. The plan that is implemented will be regularly evaluated and refined as internal and external developments warrant. While on an Academic Plan, the student is required to attend academic advising sessions. An Academic Plan may span multiple pay periods, so long as the Academic Plan allows for graduation from the program within the maximum time frame (MTF) and the student stays in compliance with the objectives of the Academic Plan.

Extended Enrollment Status

Students not achieving the minimum standards of satisfactory academic progress or who fail to meet the minimum standards at the end of the probationary period will be terminated from the institution. Students may continue their studies in an extended enrollment status to attempt to earn eligibility for reentry. Students in an extended enrollment status will be charged the appropriate tuition and fees. While in this extended enrollment status, students must attempt to correct their academic deficiencies. The extended enrollment status must be completed within the required maximum time frame. The conditions for extended enrollment status will be agreed upon in writing by the student and the academic department.

Leave of Absence

PEARA Global Education Institute recognizes that personal situations may arise, which may

require an extended period of time to resolve. It would not be advantageous to the student to maintain continuous enrollment when conflicting pressures prevent regular attendance. To accommodate students under such duress, a leave of absence may be granted in accordance with the policy and procedure established by the institution.

To request a leave of absence (LOA), a student must submit a Request for Leave of Absence to the Director of Education. The LOA must be approved by the Director of Education, the Director of Operations, and the President. The Director of Education will notify the student whether or not the LOA is approved.

Taking a LOA, instead of withdrawing, indicates that the student sincerely intends to resume his or her education at a specified time. Therefore, a LOA may not be granted during a evaluation period or term. A student must successfully complete the term with a passing grade in order to apply for a LOA. A LOA may not exceed 180 days within one 12-month period.

The remaining courses a student must take in order to complete his or her program may not be offered during the term in which the student returns, which may result in an extension of his or her program time. PGE will attempt to place a student into scholastically appropriate courses to keep the student on track to graduation. However, this is not guaranteed. Failure to return by the end of the designated LOA period will result in the student's withdrawal from the institution.

Voluntary Withdrawal from the Institution

A student must officially withdraw from the institution. A student who wishes to withdraw is required to inform the institution in writing of his/her intention to withdraw. Such request must be presented in writing (mail, email or fax) or in person. The last day of physical attendance (LDA) or recorded academic activity determines whether or not grades are recorded for the term. If the LDA is within the first half of the course, a grade of "W" is given. If the LDA occurs within the last half of the course (through week 7 or 15), the student will receive a final letter grade in each course. The grade of "W" has no effect on the student's cumulative grade point average or successful completion of courses. However, the grade of "W" is added to hours attempted within the specified maximum time frame.

Graduation Requirements

A student must meet the following requirements in order to qualify for graduation from any program of study:

1. Successfully complete all courses in their program of study with a cumulative grade point average of 3.00 or higher.
2. Meet or exceed the minimum standards of satisfactory academic progress.
3. Satisfy all applicable programmatic requirements.
4. Satisfy all financial obligations to the institution.

PROGRAMS OF STUDY

Regulatory Affairs of Drugs and Medical Devices Training Program (USA &Europe)

Credential awarded: Post-Graduate Certificate of Completion

Total number of semester credits: 14

Method of delivery: Hybrid

Program Description

This program is designed to assist the student with obtaining the necessary skills and knowledge to effectively navigate and manage regulatory affairs (RA) processes including operational RA, strategic RA, clinical RA, CMC RA, and submission specialist RA. The program includes critical thinking workshops and a project to allow students the opportunity to apply theoretical knowledge in a practical way.

Program Objective

The objective of our Regulatory Affairs of Drugs and Medical Devices Training Program (USA &Europe) is to prepare students to apply their learned knowledge about USFDA, SFDA and European regulations and regulatory affairs processes related to drugs, biologics, biosimilars, medical devices, combination products, and cosmetics to bring a medical product to market.

Program Outline

Course Number	Course Title	Credit Hours
PRA701	GCP, GMP, QA, and QC, International Perspective (USA & Europe)	3
PRA702	Drug, Biologic, and Biosimilar Regulatory Process, International Perspective (USA, Europe)	3
PRA703	Medical Device Regulatory Process, International Perspective (USA, Europe)	3
PRA704	Cosmetics, Combination Products, & Pharmacovigilance, International Perspective (USA, Europe)	3
PRA705	Practical Project	2
	Total Semester Credit Hours	14

Regulatory Affairs of Drugs and Medical Devices Training Program (MENA Region)

Credential awarded: Graduate Certificate

Total number of semester credits: 5

Method of delivery: Hybrid

Program Description

This program is designed to assist the student with obtaining the necessary skills and knowledge to effectively navigate and manage regulatory affairs (RA) processes including operational RA, strategic RA, clinical RA, CMC RA, and submission specialist RA. The program includes critical thinking workshops and a project to allow students the opportunity to apply theoretical knowledge in a practical way.

Program Objective

The objective of our Regulatory Affairs of Drugs and Medical Devices Training Program (USA & Europe) is to prepare students to apply their learned knowledge about Jordanian, Saudi Arabian, and UAE (MENA Region) regulations and regulatory affairs processes related to drugs, biologics, biosimilars, medical devices, combination products, and cosmetics to bring a medical product to market.

Program Outline

Course Number	Course Title	Credit Hours
PRA706	Drug, Biologic, and Biosimilar Regulatory Process, International Perspective (MENA Region)	2
PRA708	Medical Device, Combination Products, Cosmetics, & Pharmacovigilance, International Perspective (MENA Region)	2
PRA709	Practical Project	1
	Total Semester Credit Hours	5

STUDENT SERVICES AND REGULATIONS

Student Services and Career Services

Counseling is available to all students regarding their academic progress, placement opportunities and other related matters. Students must make an appointment with the Director of Education or Student Services Coordinator.

When the student successfully completes the program, PEARA Global Education Institute (PGE) will assist the graduate with job placement at no additional charge. PGE does not guarantee employment to its graduates. The school, however, takes diligent efforts to assist its graduates in finding employment.

The Director of Education will meet with students during their program and are available to answer questions and assist students/graduates during their job search. Students are assisted with additional activities such as writing/revising resumes, contacting potential employers, follow up on job leads, and scheduling of actual interviews. No fee is charged to graduates or employers for use of this service.

Privacy of Educational Records

The Family Educational Rights and Privacy Act (FERPA) gives students the right to inspect their educational records upon reasonable notice within 45 days after the day PGE receives an access request.

A student should submit to the Director of Education a written request that identifies the record(s) the student wishes to inspect. The Director of Education will make access arrangements. Students have the right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the school to amend a record should write to the Director of Education and identify the part of the record the student wants changed, and specify why it should be changed. If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

The Act guarantees the privacy of student educational records and sets forth the conditions and circumstances under which a student's educational records may be shown to others. Generally, Director of Education must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA (34 CFR §99.31) allows schools to release student information without the student's written consent if the disclosure is to:

- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, certificates/degrees, enrollment status, and dates of attendance. However, the student may specifically request in writing that such directory information not be disclosed, in which case the information should not be released. Students who feel that their rights under the Act have been violated are entitled to request a hearing before a school official who has no direct interest in the outcome of such hearing in an effort to resolve the problem.

Student Code of Conduct and Sanctions

PGE expects mature behavior. Regulations governing student conduct and activities are based on the premise that attending class in an environment conducive to learning is the right of each student. A student is subject to suspension or termination for conduct that disrupts the teaching or administrative activities of the Institute or interferes with the rights of the student community. Examples of conduct considered unsatisfactory under these standards include but not limited to dishonesty, failure to comply with the school's policies, procedures and regulations, or with the directions of school's officials acting in the performance of their duties, harassment, and verbal abuse.

The school reserves the right to terminate any student for one or more of the following:

- Non-compliance, or failure, to abide by school rules.
- Unbecoming conduct.
- Excessive absences.
- Failure to pay school fees/tuition.
- Cheating, stealing, plagiarism.
- Sexual harassment of another student, or of school personnel.
- Harassment of any kind (Intimidation/Discrimination).
- Verbal or physical violence.
- Use of abusive language, or profanity.
- Failure to maintain required academic progress.

- Insubordination to faculty or staff.

Appeals

A student will have 10 business days following the issuance of a grievance decision to file an appeal. Appeals must be in writing. Appeals may be made on the following grounds:

Unsupported Findings: The findings made by the Director or her/his designee are not supported by the reasons offered in the written decision.

If there is new information available that wasn't available at the time the grievance was originally filed and that is sufficient to alter the original decision.

All appeals will be reviewed and decided upon within 7 business days after the receipt of such appeal.

Student Grievance Policy

Any student who has a grievance with the institution or an instructor should first discuss the problem with the instructor or pertinent staff member. When possible, student complaints should be resolved during this initial and informal stage without the need to resort to formal proceedings.

If a resolution is not reached, the student should make a written complaint and submit it to the Director of Education asking for a written response. The Director of Education will either personally investigate the complaint or formally appoint a designee with no prior involvement in the matter to undertake the investigation. The Director or designee will undertake the investigation with the intention of arriving at a solution that is acceptable to all parties involved. He/she may consult with the student or other persons as appropriate. The student will be advised in writing within 30 days of the receipt of the student complaint of the outcome of their complaint and of any consequential action to be taken. This will include a summary of the reasons for the decision.

If a satisfactory resolution of the problem is not obtained, the student may contact: Florida Commission for Independent Education, 325 West Gaines Street, Suite 1414 Tallahassee, Florida 32399-0400, Email: cieinfo@fldoe.org Fax: 850-245-3238, <http://www.fldoe.org/policy/cie/file-a-complaint.stml>

Anti-Hazing Policy

It is the policy of PEARA Global Education Institute (PGE) that there will be no initiations (hazing) connected with any school-sponsored club/organization. All clubs/organizations formed by students must be approved by the Director of Education and are under the strict auspices of a staff or faculty member. Any deviation from this policy may result in immediate dismissal.

COURSE DESCRIPTIONS

PRA701 GCP, GMP, QA, and QC, International Perspective (USA & Europe)

This course, spanning three credit hours, offers students a comprehensive understanding of the regulatory processes governing drugs, biologics, and biosimilars in key regions including the United States, Europe, and the Middle East and North Africa (MENA) region. Students will explore the intricacies of regulatory requirements, approval pathways, and post-market surveillance systems for pharmaceutical products, biologics, and biosimilars within an international context.

The course will delve into the regulatory frameworks established by regulatory agencies such as the Food and Drug Administration (FDA) in the United States, the European Medicines Agency (EMA) in Europe, and regional regulatory authorities in the MENA region. Through comparative analysis, students will gain insights into the similarities and differences in regulatory processes across these regions, including key considerations for product development, submission, review, and approval. *Credits: 3 Pre-requisites: None*

PRA702 Drug, Biologic, and Biosimilar Regulatory Process, International Perspective (USA, Europe)

This three-credit-hour course provides students with a comprehensive understanding of Good Clinical Practice (GCP), Good Manufacturing Practice (GMP), Quality Assurance (QA), and Quality Control (QC) in the context of pharmaceutical and healthcare industries from an international perspective.

The course will explore the regulatory frameworks, standards, and guidelines governing GCP, GMP, QA, and QC practices across different countries and regions. Emphasis will be placed on understanding the principles and requirements outlined by international regulatory bodies such as the International Council for Harmonisation of Technical Requirements for Pharmaceuticals for Human Use (ICH), the World Health Organization (WHO), and regulatory agencies like the Food and Drug Administration (FDA) in the United States, the European Medicines Agency (EMA), and others. *Credits: 3 Pre-requisites: None*

PRA703 Medical Device Regulatory Process, International Perspective (USA, Europe)

This three-credit-hour course provides students with an in-depth exploration of regulatory processes and pharmacovigilance considerations for cosmetics, combination products, and pharmaceuticals with a focus on the United States, Europe, and the Middle East and North Africa (MENA) region. Students will examine the regulatory frameworks, approval pathways, and post-market surveillance requirements for these products within an international context, gaining insights into the complexities of global regulatory compliance and pharmacovigilance.

The course will cover the regulatory requirements established by regulatory agencies such as the Food and Drug Administration (FDA) in the United States, the European Commission, and national regulatory authorities in the MENA region. Through comparative analysis, students will develop an understanding of the similarities and differences in regulatory processes across these regions, as well as the implications for manufacturers and regulatory professionals operating in the cosmetics, combination products, and pharmaceutical industries. *Credits: 3 Pre-requisites: None*

PRA704 Cosmetics, Combination Products, & Pharmacovigilance, International Perspective (USA, Europe)

This three-credit-hour course offers students a comprehensive examination of the regulatory processes governing medical devices in key regions, including the United States, Europe, and the Middle East and North Africa (MENA) region. Students will explore the regulatory frameworks, approval pathways, and post-market surveillance requirements for medical devices within an international context, gaining insights into the complexities of global regulatory compliance. The course will provide an in-depth analysis of the regulatory requirements established by regulatory agencies such as the Food and Drug Administration (FDA) in the United States, the European Commission and Notified Bodies in Europe, and regional regulatory authorities in the MENA region. Through comparative study, students will develop an understanding of the similarities and differences in regulatory processes across these regions, as well as the implications for medical device manufacturers seeking market approval. *Credits: 3 Pre-requisites: None*

PRA705 Practical Project

In this course, the students will be provided with a fictional drug Common Technical Document (E-CTD) regulatory submission. The students are required to extract assigned regulatory deficiencies, prepare the regulatory response, and prepare the complete E-CTD submission according to the USFDA regulations. *Credits: 2 Pre-requisites: PRA701, PRA702, PRA703, PRA704*

PRA706 Drug, Biologic, and Biosimilar Regulatory Process, International Perspective (MENA Region)

This three-credit-hour course offers students a specialized examination of the regulatory processes governing drugs, biologics, and biosimilars with a focus on the Middle East and North Africa (MENA) region. Students will explore the unique regulatory frameworks, approval pathways, and post-market surveillance requirements for pharmaceutical products within the diverse and evolving regulatory landscape of the MENA region.

The course will provide an in-depth analysis of the regulatory requirements established by regional regulatory authorities such as the Saudi Food and Drug Authority (SFDA), the UAE Ministry of Health and Prevention (MOHAP), and other regulatory agencies across the MENA region.

Through case studies, guest lectures, and interactive discussions, students will gain insights into the regulatory processes, challenges, and opportunities specific to the MENA region. Credits: 2
Pre-requisites: None

PRA708 Medical Device, Combination Products, Cosmetics, & Pharmacovigilance, International Perspective (MENA Region)

This three-credit-hour course provides students with a comprehensive understanding of regulatory processes and pharmacovigilance considerations for medical devices, combination products, cosmetics, and pharmaceuticals within the context of the Middle East and North Africa (MENA) region. Students will explore the diverse regulatory frameworks, approval pathways, and post-market surveillance requirements for these products, gaining insights into the complexities of regulatory compliance and pharmacovigilance in the MENA region.

The course will cover regulatory requirements established by regional regulatory authorities such as the Saudi Food and Drug Authority (SFDA), the UAE Ministry of Health and Prevention (MOHAP), and other regulatory agencies across the MENA region. Through case studies, guest lectures, and interactive discussions, students will examine the regulatory processes, challenges, and opportunities specific to the MENA region for medical devices, combination products, cosmetics, and pharmaceuticals. *Credits: 2 Pre-requisites: None*

PRA709 Practical Project

In this course, the students will be provided with a fictional drug Common Technical Document (E-CTD) regulatory submission. The students are required to extract information from the E-CTD. *Credits: 1 Pre-Requisites: PRA706, PRA708*

FACULTY

Maha Mobasher

Doctor of Philosophy, Pharmaceutical Sciences,
concentration in Drug Development- Pharmaceutics, Nova
Southeastern University, Davie, FL

Master of Science, Chemistry, Seton Hall University, South
Orange, NY

Master of Science, Pharmaceutical Sciences, major in Drug
Development- Pharmaceutics, Nova Southeastern University,
Davie, FL

Certificate of Completion, Clinical Research Associate, The
CRA Training Institute, Houston, TX

Certificate, Professional Training Program in Regulatory
Affairs of Drugs and Medical Devices, Philadelphia

Gopal Mohanty

Doctor of Philosophy, Industrial Engineering, Wayne State
University, Detroit, MI

Master of Science, Manufacturing Engineering, Wayne State
University, Detroit, MI

Certificate of Completion, Executive Development Program for
Senior Regulatory Professionals, Northwestern University,
Evanston, IL

Certificate of Completion, Regulatory Affairs Certificate,
Medical Devices and Pharmaceuticals (Dual), Regulatory
Affairs Professional Society, Rockville

ACADEMIC CALENDAR 2025-2026

August 31, 2025	Fall Term Begins
August 31, 2025 – October 25, 2025	Fall Mini-Term A
October 26, 2025 – December 20, 2025	Fall Mini- Term B
December 20, 2025	Fall Term Ends
December 21, 2025 – January 3, 2026	Winter Break, No Classes
January 4, 2026	Spring Term Begins
January 4, 2026 – February 28, 2026	Spring Mini-Term A
March 1, 2025 – April 25, 2026	Spring Mini-Term B
April 25, 2026	Spring Term Ends
April 27, 2026 – May 9, 2026	Spring Break, No Classes
May 10, 2026	Summer Term Begins
May 10, 2026 – July 4, 2026	Summer Mini-Term A
July 5, 2026 – August 29, 2026	Summer Mini-Term B
August 29, 2026	Summer Term Ends

PEARA Global Education Institute administrative offices will be closed during the following holidays:

New Year's Day	January 1, 2026
Martin Luther King Day	January 19, 2026
Memorial Day	May 25, 2026
Independence Day	July 4, 2026
Labor Day	September 1, 2025
Columbus Day	October 13, 2025
Veterans Day	November 11, 2025
Thanksgiving Day	November 27, 2025
Day after Thanksgiving	November 28, 2025
Christmas Eve	December 24, 2025
Christmas Day	December 25, 2025
New Year's Eve	December 31, 2025

TUITION AND FEES*

Application Fee (non-refundable)	\$50.00
Registration Fee (non-refundable)	\$100
Tuition per credit hour	\$350.00
Returned Check Fee	\$30.00
Late Payment Fee	\$25.00
Official Transcript (first one is free)	\$5.00
Technology Fee (per credit hour)	\$15.00**
Re-entry/Re-enrollment Fee	\$100.00
Diploma Replacement	\$25.00

**Effective August 1, 2025*

***Access to textbooks and learning resources is included in the technology fee.*